

RCK/KJN/SDN

12 September 2025

Dear Parent/Carer,

New Term Updates

Firstly, thank you for your continued support. It has been a pleasure to welcome our students back, and I have been incredibly impressed with how positively they have returned, keen, enthusiastic, and ready to learn.

As we begin a new academic year, I am delighted with how well our students have responded to the changes we have implemented. Every adjustment we make is carefully planned and researched, with the aim of improving our students' experience and outcomes. It has been rewarding to see them embrace these changes with maturity and positivity, and it is already clear that the impact on their learning and daily school life is a strong one.

Our new Year 7 and Year 12 Cowleians are already starting to discover what makes Cowley such a special place. They are settling in well, making new friendships, and beginning to take advantage of the many opportunities available to them.

Last night's Open Evening for the 11–16 site was an outstanding success. We welcomed a large number of prospective families who were eager to learn more about life at Cowley. Our Head Girl, Head Boy, and Deputy Leaders, spoke with such confidence and passion to a packed hall about their experience, highlighting the strong friendships, dedicated staff, and wealth of opportunities that define our college.

It has certainly been a busy start to the term, so I would like to take this opportunity to share some key updates with you.

Weekly Newsletter

Each week, I write a brief newsletter to keep our community informed about recent events, activities, and achievements across the college. While I cannot cover everything, Cowley is always bustling with activity. The newsletter offers a snapshot of what has been happening. You can find the latest edition here:

[Principal's Weekly Newsletter - Cowley International College - St Helens](#)

Bromcom and My Child at School (MCAS)

As you may be aware, many schools across the country, including ours, use the Bromcom system for managing student information. Recently, there have been nationwide technical issues affecting timetabling, registers, and communication.



We appreciate your patience and understanding during this period. Despite these challenges, our students demonstrated great resilience and independence, and we are proud of how they adapted while the issues were resolved.

Academisation Update

Cowley is one of the few remaining secondary schools that have not yet converted to academy status and joined a Multi-Academy Trust (MAT). As a school rated 'Good' by Ofsted, we have had the privilege of choosing a Trust that aligns with our values and vision.

It was crucial for us to retain our name, heritage, and identity, while ensuring we join a Trust that understands our context and places students at the heart of everything it does. We are therefore pleased to share that Cowley is now an Associate Member of Trinity Multi-Academy Trust, while we work with the Department for Education to finalise full academisation.

Trinity MAT is an outstanding, Trust that includes primary, secondary, and sixth-form institutions. More importantly, it is led by passionate and principled educators who are experienced in working with schools similar to Cowley. Becoming part of Trinity MAT will provide us with greater access to training, resources, and support, strengthening our ability to deliver the best for our students.

We remain a community school for now, and I will continue to keep you updated on our progress.

Student Arrival and Dismissal (Years 7–11)

The start and end of the school day are particularly busy, and student safety remains our top priority. We kindly ask that you take a moment to review our updated guidance and FAQs regarding drop-off and pick-up procedures:

[Parking, drop-off and pick-up FAQ - Cowley International College - St Helens](#)

Thank you again for your continued support. I look forward to seeing you at parents' evenings and other events throughout the year.

Yours sincerely



Mr R Cormack
Principal